## I MINA' TRENTAI UNU NA LIHESLATURAN GUÅHAN 2011 (FIRST) Regular Session

Bill No. 150-31 (CUR)

Introduced by:

V. Anthony Ada A.A. Yamashita, PhD

2011 APR 14 PM 2: 30

## AN ACT TO AMEND PARAGRAPH (16) OF §3103(c) OF 17GCA RELATIVE DEPARTMENT OF EDUCATION MANAGEMENT AUDITS.

## 1 BE IT ENACTED BY THE PEOPLE OF GUAM:

3 **Section 1.** Paragraph 16 of Section 3103(c) of 17 GCA is *amended* to read as follows"

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- 6 "(16) Conduct periodic assessments and management and curriculum audits of the
- 7 Department of Education for the following purposes:
- 8 (A) To ascertain whether the System is providing an adequate public education
- 9 as defined by Title 1 GCA § 715;
- 10 (B) To evaluate the effectiveness of DOE administrators in implementing board policy and in fulfilling assigned objectives;
- 12 (C) To evaluate the effectiveness of DOE instructional personnel and their 13 ability to meet curriculum goals;
- 14 (D) To recommend alternatives to correct systemic deficiencies and to improve 15 the ability of DOE personnel to fulfill assigned objectives;
- (E) Evaluate board policies, practices and directives and recommend, if necessary, corrections and revisions necessary to improve the quality of public
- 18 education; and

(F) Assess a broad range of management functions, such as the following: decision-making and evaluation processes, policy-making, resource allocation, communication procedures, and goal setting and verification. The audit can also examine the school system's work environment, improvement process, and relationship with the community.

Said audits *shall* also identify and assess deficiencies in DOE organizational structure; compliance with federal and local laws and with board policies; physical and operational security; workflow designs and management; internal controls; staffing levels and competencies; management levels and competencies; management practices; training standards and practices; adequacy of facilities; physical plant management; technical and administrative infrastructure; redundancy of systems and procedures; productivity and quality standards; recruitment, certification training of teachers, and recruitment, training and staff development. Said audits *shall* be conducted at intervals determined by the Guam Education Policy Board of *not less than* three (3) years and *no more than* five (5) years. Each audit shall also include a report and evaluation on the degree of success that Department of Education has achieved in implementing the recommendations and correcting the deficiencies identified in the *immediate prior audit*.

The Guam Education Policy Board *shall* solicit audit proposals for said audits both locally and nationally. The Board *shall* create and maintain a list of qualified auditing firms that specialize in management and curriculum audits of schools and school districts. The Board *shall* transmit Requests for Proposals to all known qualified auditing firms and solicit through local and national publications."